

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	1st / 2nd
Course Name	Introduction to Sociology- II	Course Code:	SOC102	Type:	Theory
Credits	05			Total Sessions Hours:	75 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Objectives	<ol style="list-style-type: none"> 1. To inform students about development of discipline 2. To sensitize students about essential social concepts and social structure 3. To develop the understanding of social enquiry 				
Course Outcomes (CO): <i>After the successful course completion, learners will develop following attributes:</i>					
Course Outcome (CO)	Attributes				
CO1	Students will be informed about the gradual progression of Sociology as a discipline and its dynamic nature.				
CO2	Students will have better understanding of the fundamental concepts of Sociology that will improve their understanding of human behavior.				
CO3	Students will be well aware about the social change and the processes of social change.				
CO4	Be able to enhance the ability to enquire the society through tools of sociological research.				
Pedagogy	Interactive, discussion-bases, student-centered, presentation.				
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
Session Details	Topic			Hours	Mapped CO
Unit 1	Basic Perspectives and Ideologies <ul style="list-style-type: none"> ● Idea of Liberty, Equality, Fraternity ● Rise of Industrialism, Positivism, Capitalism and Socialism ● Formalistic and Synthetic School: Emile Durkheim, George Simmel ● Activity: Search internet for the photos related to French revolution/ Industrial revolution/ founding social scientist. Prepare an infographic (PPT/ Canva) creating a story through photos			17	CO1

Unit 2	Social Structure <ul style="list-style-type: none"> Equality, Inequality, Equity Status and Role: Meaning and types Social Stratification: Meaning and forms, Social mobility Ethnicity, Regionalism, Nation-State Activity: Prepare a questionnaire (max 10 questions) on social equality/equity. Collect information from 10 boys and 10 girls. Present your findings in class.	19	CO2
Unit 3	Social Processes and Social Change: <ul style="list-style-type: none"> Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration Collective Behavior: Crowd, Mass, Public Social Movement Social Change Activity: Observe some incidences and click some pictures (max 05) related to social change/ social stratification discuss them in classroom	20	CO2, CO3
Unit 4	Social Enquiry: <ul style="list-style-type: none"> Introduction to Social enquiry Data and Variables Sociometry, Ethno-methodology Measures of Central Tendency Activity: Analyze the data of activity 2 using social enquiry techniques and find out the measures of central tendencies for the same	19	CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	3	3	3	2	2	1	2	3	3	2	2	2
CO2	2	2	2	2	3	2	2	2	2	2	3	1	3	2
CO3	3	2	2	3	3	2	1	1	2	3	3	1	1	2
CO4	3	3	3	2	3	3	3	3	3	3	3	3	1	2

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

Text- Books	Note-All reading material will be provided by the faculty member well in time. <ul style="list-style-type: none"> Rao C.N Shankar,2004, Sociology of Indian Society, S. Chand Publication Rao C.N. Shankar,2007, Principles of Sociology With An Introduction To Social Thought, S. Chand Publication Sachdeva Meetal,1987, Qualitative Research in Social Sciences, Raj Publishing, Jaipur
Reference Books	<ul style="list-style-type: none"> Giddens Anthony 2009. Introduction to Sociology, W W Norton & Co Inc Sott John and Maxhall Gordon, Oxford Dictionary of Sociology, 4th edition, Oxford University Press Ritzer George, Sociological Theory, 2010, McGraw-Hills International 8th edition
Para Text	<ul style="list-style-type: none"> Social Institutions: A Reformulation of the Concept, Thomas W. Martin, Pacific Sociological Review, vol. 11, 2: pp. 100-109, First Published Jun 1, 1968 https://indianexpress.com/article/opinion/columns/anxiety-driven-pursuit-of-

	<p>cultural-purity-</p> <ul style="list-style-type: none"> Family, e-gyankosh http://egyankosh.ac.in/handle/123456789/18788 The role of family environment and parent child relationship in happiness disposition http://hdl.handle.net/10603/116052 Introduction to Sociometry, Dr. V. K. Maheshwari http://www.vkmaheshwari.com/WP/?p=50 <p>Short Films:</p> <ul style="list-style-type: none"> https://www.youtube.com/watch?v=GWGbOjJDKU -Who are you? https://www.youtube.com/watch?v=kKQx_rR4MAQ – Disconnected <p>Video:</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=gWD6g9CV_sc-The wisdom of sociology: Sam Richards at TEDx
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Recapitulation & Examination Pattern

Internal Continuous Assessment:

Component	Marks	Pattern
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 mark. Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks.
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains 05 descriptive questions. Each question carries 01 mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions. Each question carries 0.5 mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy
Total Marks	50	

Course created by: Ms. Swati Joshi
Mr. Saurabh Tiwari

Signature:

Approved by: Dr. Khevna Desai

Signature:

